

Personal, Social and Emotional Development

- Developing our friendships.
- Developing our sharing and turn taking skills through circle time activities, board games and team activities.
- Becoming more independent in our learning, knowing when we do or do not need help.
- Developing our perseverance skills to challenge our capabilities.

Expressive Art and Design

- Learning to use a variety of tools safely and correctly.
- Using a variety of materials and medias to create different effects for different purposes.
- Noticing details within the environment we can use.

Understanding the World

- Learning to care for our environment and how we can encourage plants and wildlife to survive in the winter.
- Exploring the different seasons and what clues there are in the environment to indicate what season it is.

Communication and Language

- Learning to use past, present and future tenses accurately
- Developing our vocabulary through exploring words that have the same meaning.
- Anticipating key events in stories and developing these further to create or own endings.

Term 4

What's your superpower?

Year R



Physical Development

- Developing our fine motor skills to help us with our handwriting.
- Exploring different ways we can move our bodies.
- Developing throwing and catching skills with increasing control.
- Thinking about what superheroes do and eat to keep their bodies healthy and what we can do.

Number

- Continuing to use different resources to help us solve addition and subtraction calculation problems
- Develop an understanding of odd and even.
- Beginning to develop an understanding of sharing and doubling.

Shape:

- Developing our understanding of money and time.
- Introducing 3D shapes and exploring how they are different from 2D shapes.

Literacy

Reading

- Reading with speed and answering questions about what we have read.
- Working on increasing fluency within our reading.
- Understanding how stories are structured with a beginning, middle and ending.

Writing:

- Using 'Fred fingers' with increasing independence to confidently write words.
- Holding sentences in our head to write them independently.